

From: [Neff, Jennifer](#)
To: [Grotans, Anna](#); [Miller, Natascha](#); [Nagar, Ila](#); [McDonald, Carrie](#)
Cc: [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Wade, Macy](#)
Subject: Jewish Studies/Yiddish 3241
Date: Wednesday, February 4, 2026 3:06:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, January 21st, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed course proposals for Jewish Studies/Yiddish 3241 to be included in the GEN Theme: Traditions, Cultures, and Transformations category.

The Subcommittee did not vote on the proposals as they would like the following points addressed:

- a. The Subcommittee requests that the department provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- b. The Subcommittee requests that the course description and assignment descriptions in the syllabus more explicitly articulate how the course engages with the TCT Theme. In particular, the Subcommittee asks that the syllabus and supporting materials explain why this course is appropriately categorized under TCT and how the assignments directly promote engagement with the Theme.
- c. The Subcommittee finds that the course assignments appear largely foundational, and it is not clear how they are being used to assess the Theme ELOs. The Subcommittee requests clearer alignment between the assignments and the ELOs and encourages the inclusion of assignments that more directly support and assess these outcomes, particularly through an increased emphasis on writing, reflection, and structured discussion.
- d. The Subcommittee notes that a significant portion of the assigned materials appear to draw from encyclopedias and popular or journalistic sources (e.g., *The New York Times*, *Medium*, *The New York Review of Books*). While such sources may be appropriate in limited contexts, the Subcommittee requests the incorporation of more scholarly materials to support advanced academic engagement, consistent with the expectations of the Themes (ELO 1.2), while remaining accessible to a general education audience.
- e. The Subcommittee notes limited evidence of a reflective component in the course. The Subcommittee requests clarification regarding where and how student reflection is incorporated in the course, as well as how such reflection is assessed in order to strengthen alignment with ELO 2.2. This ELO is focused on students' awareness of their own learning and reflection on/analysis of the ways that their thinking has changed over the duration of the course.

I will return Jewish Studies/Yiddish 3241 to the department queues via curriculum.osu.edu in

order to address the Subcommittee's requests.

Should you have any questions about the feedback, please feel free to contact me.

Best,
Jennifer



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Pronouns: she/her/hers